

Worksheet - 1

The Barmecide's Feast

A. Solve the crossword with the help of the clues.

J	D	T	A	N	G	O	L	S	N	Q
H	E	F	E	A	S	T	T	P	A	S
U	C	I	L	L	U	S	I	O	N	Y
N	E	A	M	E	N	C	O	V	R	U
G	P	H	T	R	A	A	L	E	T	Y
E	T	A	T	H	A	K	F	R	M	F
R	I	S	P	I	T	A	L	T	T	Y
E	O	R	E	A	L	I	T	Y	A	D
F	N	G	F	U	S	J	S	S	T	A

Crossword Clues

- Across:**
1. The act of pretending or something which is unreal
 2. The word for a meal, often grand or luxurious
 3. The opposite of what the protagonist experiences at the feast
- Down:**
4. A word meaning 'to trick or deceive,' as in offering something imaginary
 5. A synonym for 'poor,' describing the protagonist's state
 6. The feeling of being extremely hungry, motivating the protagonist to accept the feast

B. Match the nouns to their correct category

Noun	Category
Poverty	Proper Noun
Barmecide	Abstract Noun
Feast	Proper Noun
Generosity	Common Noun
Arabian Nights	Abstract Noun
Kindness	Proper Noun
Schabac	Abstract Noun

C. Use the following nouns to create a meaningful sentence.

- Illusion, feast, poverty
- Hunger, generosity, guest
- Barmecide, rich, kindness

Worksheet - 2



Instructions for Learners

- Cut out each event from the given list.
 - Work in groups to read and discuss each event.
 - Arrange the events in the correct order based on the story.
 - Glue the events in the correct sequence on a blank sheet of paper.
 - Illustrate any one scene from the story on a separate sheet of paper and present your work to the class.
1. The Barmecide welcomes the beggar into his home.
 2. The beggar pretends to enjoy the imaginary feast.
 3. The beggar and the Barmecide share a hearty laugh.
 4. The Barmecide offers the beggar a real feast after the trick.
 5. The beggar first arrives at the Barmecide's palace seeking food.
 6. The Barmecide pours imaginary wine and the beggar pretends to drink.
 7. The beggar praises the delicious, non-existent dishes.
 8. The Barmecide pretends to serve lavish dishes that don't exist.
 9. The Barmecide watches the beggar's reactions to the invisible feast.

Worksheet - 1

Monday Morning Blues

A. Complete the dialogues with appropriate pronouns.

Alex: Hi, Sam! Have _____ seen the new movie that came out last week?

Sam: No, I haven't. But _____ heard it's really good. Did _____ watch it?

Alex: Yes, _____ watched it with my friends. _____ all loved it!

Sam: That sounds great! Maybe _____ can watch it together this weekend.

Alex: Sure! Let's invite Emma too. _____ said she wanted to see it.

Sam: Good idea! I'll ask _____ if _____ is free on Saturday.

Alex: Perfect! Let's meet at the cinema at 5 p.m.

Sam: Sounds good! _____ will see you then.

B. Join the sentences using relative pronouns.

1. The girl is my cousin. She won the painting competition.
2. This is the book. It was recommended by our teacher.
3. I have a friend. His father is a famous author.
4. We visited a museum. The museum had an impressive collection of ancient artifacts.

C. Fill in the blanks with demonstrative and possessive pronouns.

1. This book is _____, but that one is _____.
2. _____ are my shoes, where are _____?
3. Is _____ your pen on the table, or is it _____?
4. These cookies are _____, but _____ over there belong to Sara.

Worksheet - 1

Goopy and Bagha Begin Their Journey

A. Circle the correct answers.

- a. Why was Goopy banished from his village?
 - (i) He didn't work hard.
 - (ii) His singing was terrible.
 - (iii) He fought with the villagers.
 - (iv) He stole food.
- b. Who granted Goopy and Bagha their magical powers?
 - (i) The King of the City
 - (ii) The King of Ghosts
 - (iii) A magician
 - (iv) A wise old man
- c. Which of the following was not one of the magical powers given to Goopy and Bagha?
 - (i) The ability to mesmerize people with their music
 - (ii) The ability to summon food and clothes
 - (iii) The ability to fly
 - (iv) The ability to travel anywhere instantly

B. State whether the sentences are true or false.

Write T for true and F for false

- a. Goopy was a talented singer. _____
- b. Bagha played the drum very well. _____
- c. The King of Ghosts was pleased with their passion for music. _____
- d. Goopy and Bagha used their powers to harm others. _____

C. Draw a picture of Goopy and Bagha performing with their magical powers.

Write two or three sentences describing the scene.

D. Match the words with their meanings.

- | | |
|---------------|--------------------------------|
| a. Exile | (i) To bring joy |
| b. Mesmerize | (ii) To cast out from a place |
| c. Enthusiasm | (iii) Excitement and eagerness |
| d. Boon | (iv) A blessing or benefit |

Worksheet - 2

A. Add the correct suffix to the base word to form a new word.

Base Word	Suffix	New Word
care		
joy		
quick		
love		
bright		
play		
hope		

B. Underline the word with a suffix. Write the base word on the lines provided.

1. That food was harmful to my health. _____
2. We had a peaceful gathering. _____
3. That was a pitiful excuse. _____
4. We had a successful meeting. _____
5. That was a thoughtful comment. _____
6. He made a powerful statement. _____
7. That was a truthful story. _____
8. What a wonderful day! _____

C. Fill in the blanks with correct words.

1. She was feeling very _____ (happy, happiness) after winning the prize.

2. The dog barked _____ (loud, loudly) at the strangers.
3. He is a great _____ (teach, teacher) who inspires us.
4. We couldn't see anything due to the _____ (dark, darkness)
5. The children played _____ (joy, joyfully) in the garden.

D. Frame meaningful sentences using the following words.

1. Lovely _____
2. Fearless _____
3. Brightness _____
4. Slowly _____

Worksheet - 1

A Visit to the Ballet

A. Fill in the blanks with suitable forms of the verbs given in brackets.

One sunny morning, Lily (1) _____ (wake) up early. She (2) _____ (plan) to visit the park. After breakfast, she (3) _____ (put) on her shoes and (4) _____ (leave) home. The air (5) _____ (feel) fresh, and the birds (6) _____ (sing) cheerfully.

When Lily (7) _____ (reach) the park, she (8) _____ (see) children playing on swings and slides. An old man (9) _____ (sit) on a bench, feeding pigeons. Lily (10) _____ (decide) to join her friends for a game of frisbee.

While playing, she (11) _____ (notice) a puppy stuck in a bush. She (12) _____ (rush) to help it. Carefully, she (13) _____ (pull) the puppy out, and it (14) _____ (wag) its tail in gratitude.

By noon, Lily (15) _____ (return) home, happy and proud of her adventure.

B. Identify the errors and write the corrections for the following.

1.

ENCHANTING LADAKH 2025

The 6th Edition of Enchanting Ladakh in Delhi Haat

Use the given format for your response.

Error	Correction

Worksheet - 1

Shivaji's Escape from Agra

1. Fill in the blanks using the simple present or the present continuous forms of the verbs given in brackets.

- i. Rohan usually _____ (walk) to school, but today he _____ (ride) his bicycle.
- ii. My father _____ (read) the newspaper every morning.
- iii. Shh! The teacher _____ (explain) an important concept right now.
- iv. The sun _____ (rise) in the east every day.
- v. Look! The birds _____ (build) a nest in that tree.
- vi. We often _____ (play) cricket in the park after school.

2. Fill in the blanks with the simple past forms of the verbs given in brackets.

- i. Sarah _____ (visit) her grandparents last weekend.
- ii. We _____ (watch) an interesting movie last night.
- iii. The teacher _____ (explain) the topic clearly during the lesson.
- iv. He _____ (clean) his room before going out to play.
- v. They _____ (plant) trees in the school garden yesterday.
- vi. Maya _____ (bake) a delicious chocolate cake for her friend.

3. Fill in the blanks with the simple past or the past perfect forms of the verbs given in the brackets.

- i. She _____ (open) the box after she _____ (find) the key.

- ii. Rishab _____ (pass) the driving test because he _____ (practise) a lot.
- iii. They _____ (go) for swimming after it _____ (stop) raining.
- iv. The headmaster _____ (be) very disappointed. Twenty students _____ (fail) in the examination.
- v. The flight _____ before the announcement was made. (land)
- vi. Sagarika _____ the house before I reached her place. (leave)

4. Punctuate the following passage by inserting capital letters, full stops, question marks, commas and apostrophes wherever necessary.

a young boy named ryan loved to play football in the park every afternoon one day while playing he accidentally kicked the ball into a nearby pond his friend tom said ryan how will we get the ball out now ryan replied dont worry tom ill use a stick to pull it back as they tried to retrieve the ball an old man passing by said boys why dont you use a net instead its safer and easier ryan and tom thanked him and quickly found a net to retrieve the ball they learnt a valuable lesson that day

Worksheet - 2

Activity

Scene Enactment: Role-play (30 minutes)

Instructions:

Divide the class into groups of 6–8 learners each group will enact key scenes from the chapter.

Assign roles like the following to the learners in groups.

- Shivaji Maharaj
- Sambhaji
- Hiraji
- Guards
- Basket Bearers (Coolies)
- Narrator (to explain the background and connect the events).

Role-play:

Each group will act out their assigned scene.

Encourage them to use dialogue from the story or create their own based on their understanding.

They should include key characters and reflect the emotions and motivations of those characters (e.g., Shivaji's determination, Sambhaji's nervousness, Hiraji's courage and humour).

Presentation:

Each group will perform their role play in front of the class.

After each performance, the group should explain the scene they acted out and its significance in the story.

Discussion:

After all groups have performed, hold a class discussion on the following questions:

- What challenges did Shivaji face in executing his escape plan?
- How did Hiraji contribute to the success of the plan?
- What does Shivaji's escape symbolize in the broader context of his fight for independence?
- What leadership qualities of Shivaji Maharaj are evident in this story?
- How did Sambhaji's actions reflect courage and loyalty?

Worksheet - 1



Braving the Odds

Interview Role-play

Instructions for Learners:

1. Pair up with a classmate. One of you will role-play as either Deepa Malik or Neeraj Chopra, and the other will be a journalist.
2. The journalist will prepare at least five questions about the athlete's life and achievements.
3. The athlete will respond based on the details in the chapter.
4. Present your role-play to the class, ensuring to highlight inspiring moments from the story.

Worksheet - 2



1. Complete the sentences using the correct form of the verbs in the brackets.

- (a) She _____ (help) you with your homework tomorrow.
- (b) They _____ (visit) their grandparents next weekend.
- (c) I _____ (buy) a new dress for the party tonight.
- (d) He _____ (call) you once he reaches home.
- (e) We _____ (celebrate) your birthday in a grand way.

2. Rewrite the following sentences in the future continuous tense.

- (a) She reads a book in the evening.
- (b) We have lunch at the restaurant tomorrow.
- (c) They play badminton after school today.
- (d) He goes to the market at 5 p.m.
- (e) The teacher checks our homework when we arrive.

3. Form questions in the future continuous tense based on the given prompts.

- (a) you / using / the computer / later?
- (b) they / eating / dinner / at 8 p.m.?
- (c) she / studying / at 6 p.m.?
- (d) he / working / on his project / tomorrow?
- (e) we / playing / basketball / in the evening?

4. Each sentence below contains an error. Rewrite the sentence correctly in the future continuous tense.

- (a) She will be sings on stage at the concert.
- (b) They will been watching TV when you call.
- (c) We will meeting our cousins tomorrow.
- (d) I will being working on the assignment in the evening.
- (e) He will be play cricket at the park at 4 p.m.

Worksheet - 1

The First Patient

Understanding the Characters and Their Actions.

Instructions for learners:

1. Character Match-up:

Match the characters to their descriptions:

- ___ Dentist
 - ___ Woman 7
 - ___ Small Boy
 - ___ Little Girl
- a. A child who feels confident and wants to read a magazine.
 - b. A person who reassures everyone and performs the dental procedure.
 - c. A nervous young girl who does not want to visit the dentist.
 - d. Someone who drags the little girl to her seat and comforts her.

2. Tick (✓) the correct answers.

- What does the Little Girl fear the most?
 - a. Losing her tooth
 - b. Ice-lollies
 - c. Visiting the dentist
 - d. The dentist's tools

- Why does Woman 7 scold the Little Girl?
 - a. For not sitting quietly
 - b. For refusing to brush her teeth
 - c. For eating too many ice-lollies
 - d. For running away

3. Fill in the blanks.

- The Small Boy asks for a _____ to pass the time while waiting for the dentist.
- Woman 8 tells Maurice, 'There's nothing to be _____ of.'
- Man 5 says, 'I'm going to ask for _____. I'll never forget the last time.'

Worksheet - 2



Exercise- Fill in the blanks with appropriate articles:

1. I have fixed ___ appointment with ___ doctor.
2. Will you take ___ picture of us?
3. I broke ___ vase my brother brought.
4. My mother has ___ polka-dotted umbrella.
5. The team organised ___ friendly match with ___ presidents of both ___ countries.
6. We had ___ mulberry tree in the garden.
7. ___ Eiffel Tower lights up at night.
8. ___ huge building turned to dust due to ___ earthquake.
9. ___ famous band Beatles is coming to Texas tomorrow.
10. Charles Babbage is considered as ___ father of computers.

Worksheet - 1

Adventures in a Banyan Tree

1. Fill in the blanks using the the simple present or the present continuous forms of the verbs given in brackets.

- i. Rohan usually _____ (walk) to school, but today he _____ (ride) his bicycle.
- ii. My father _____ (read) the newspaper every morning.
- iii. Shh! The teacher _____ (explain) an important concept right now.
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Worksheet - 2



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